

### Multiply and Divide Scientific Notation

**Objective:** I can find the product and quotient of numbers written in scientific notation.

**Warm Up:** Answer the following questions (without a calculator)

(a)  $2.7 \times 3.4$

$$\begin{array}{r} 2.7 \\ \times 3.4 \\ \hline 108 \\ 810 \\ \hline 9.18 \end{array}$$

9.18

(b)  $8.04 \div 6.7$

$$\begin{array}{r} 1.2 \\ 6.7 \overline{) 8.04} \\ \underline{67} \phantom{0} \\ 134 \\ \underline{134} \\ 0 \end{array}$$

1.2

(c)  $10^3 \times 10^5$

Keep Base,  
Add exponents →

10<sup>8</sup>

← M<sup>A</sup>D<sup>S</sup> →

(d)  $\frac{10^{12}}{10^4}$

Keep Base,  
Subtract exponents →

10<sup>8</sup>

To find the **product** of numbers that are in scientific notation:

1. Multiply the first **factors** (the numbers before the multiplication sign)
  2. Keep the **Base** of ten
  3. **ADD** the exponents
- \* product Rule:  
M<sup>A</sup>

Exercise 1- Evaluate the following  $(7 \times 10^3)(2 \times 10^4)$

Add Exponents.

$$\begin{array}{r} 7 \times 10^3 \\ \times 2 \times 10^4 \\ \hline 14 \times 10^7 \end{array}$$

LA

Convert to correct Sci. Not.

1.4 × 10<sup>8</sup>

Exercise 2- Evaluate the following  $(8.4 \times 10^2)(2.5 \times 10^6)$

$$\begin{array}{r} 8.4 \times 10^2 \\ \times 2.5 \times 10^6 \\ \hline 21 \times 10^8 \end{array}$$

LA

Not correct Sci. Not.

2.1 × 10<sup>9</sup>

To find the **quotient** of numbers that are in scientific notation:

1. **Divide** the first factors (the numbers before the multiplication sign)
2. Keep the **Base** of ten
3. **Subtract** the exponents

Exercise 3- Evaluate the following  $\frac{9 \times 10^{10}}{3 \times 10^6}$

3 × 10<sup>4</sup>

Exercise 4- Evaluate the following  $\frac{1.14 \times 10^6}{4.8 \times 10^3}$

$0.2375 \times 10^3$   
RS

Not correct  
Sci. Not.

$2.375 \times 10^2$

**PROBLEM SET:**

1. Evaluate the following

a.  $(2.63 \times 10^4)(1.2 \times 10^{-3})$

$3.156 \times 10^1$

b.  $\frac{9 \times 10^{-11}}{2.4 \times 10^8}$

$3.75 \times 10^{-19}$

c.  $(9 \times 10^{-4})(4.34 \times 10^{-3})$

$39.06 \times 10^{-7}$   
LA  
 $3.906 \times 10^{-6}$

d.  $\frac{1.24 \times 10^7}{4 \times 10^{-2}}$

$0.31 \times 10^3$   
RS  
 $3.1 \times 10^2$

2. Neurons are cells in the nervous system that process and transit information. An average neuron is about  $5 \times 10^{-6}$  meter in diameter. A standard table tennis ball is 0.04 meter in diameter. About how many times as great is the diameter of a ball than a neuron?  $4 \times 10^{-2}$

$\frac{\text{Ball}}{\text{Neuron}} = \frac{4 \times 10^{-2}}{5 \times 10^{-6}} = 0.8 \times 10^4 = 8 \times 10^3$   
NOT Scientific NOTATION

The diameter of the ball is approx. 8,000 times larger.

3. Central Park in New York City is rectangular in shape and measures approximately  $1.37 \times 10^4$  feet by  $2.64 \times 10^2$  feet. If one acre is equal to  $4.356 \times 10^4$  square feet, how many acres does Central Park cover? Round to the nearest hundredth. [HINT: space covered is area]

AREA is L\*W (multiply!)

$(1.37 \times 10^4)(2.64 \times 10^2)$

$3.62 \times 10^6$  ft.  
AREA in feet.

acres:  $\frac{3.62 \times 10^6}{4.356 \times 10^4}$

$0.83 \times 10^2 = 8.3 \times 10^1$  acres!  
RS

or 83 acres!

4. In 2005,  $8.1 \times 10^{10}$  text messages were sent in the United States. In 2010, the number of annual text messages had risen to 1,810,000,000,000. About how many times as great was the number of text messages in 2010 than 2005?

$\frac{1.8 \times 10^{12}}{8.1 \times 10^{10}} = 0.22 \times 10^2 = 2.2 \times 10^1 = 22$   
RS

About 22 times as many text messages