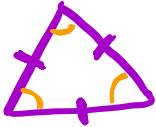

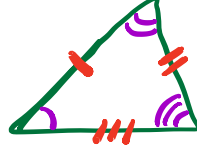
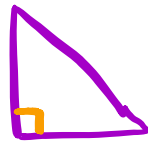


8-1 Triangles: Angles and Sides!

Learning Target: *I can identify possible side combinations and angle measurements of triangles.*

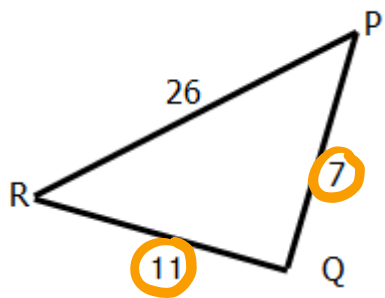
There are many different types of triangles that you may have already learned about.

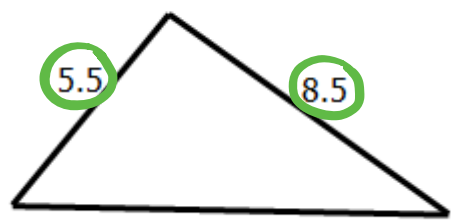
Warm Up: Types of Triangles		
Name of Triangle	Definition	Picture
Equilateral Triangle	all 3 equal sides, all 3 equal angles.	
Isosceles Triangle	two equal sides, two equal angles	
Scalene Triangle	No equal sides, No equal angles	
<u>Right Triangle</u>	It has a right angle (90°)	

Guided Practice: Triangle Inequality Theorem

The sum of the two smaller sides of the triangle must be greater than the largest third side!

Exercise 1- Given the diagrams below; determine whether a triangle can be created. Show your work to justify your answer.

(a)  $11 + 7 > 26$
 $18 \not> 26$
NO

(b)  $5.5 + 8.5 = 14 > 10.9$
Yes!
 True

Exercise 2- Which of the following numbers **could** represent the side lengths of a triangle?

~~A~~ $1+2=3$
 $1\text{cm}, 2\text{cm}, 3.5\text{cm}$

~~B~~ $6+8=14$
 $6\text{cm}, 8\text{cm}, 15\text{cm}$

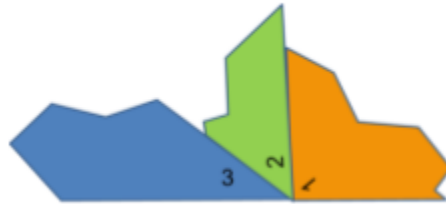
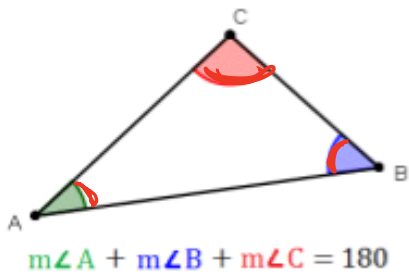
~~C~~ $5+8=13$
 $5\text{cm}, 8\text{cm}, 15\text{cm}$

D) $5+7=12 > 9$
 $5\text{cm}, 7\text{cm}, 9\text{cm}$

Discovery: Triangle Angle Sum Activity on the Smart Board

Angles in a Triangle

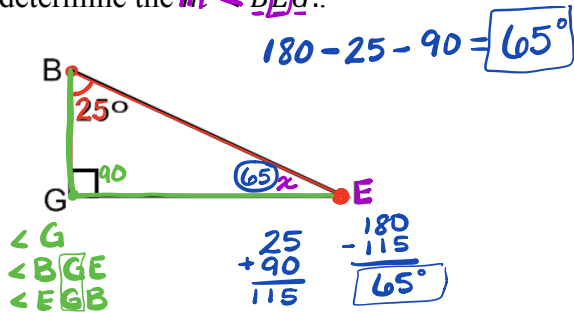
The interior angles in a triangle add up to 180 degrees.



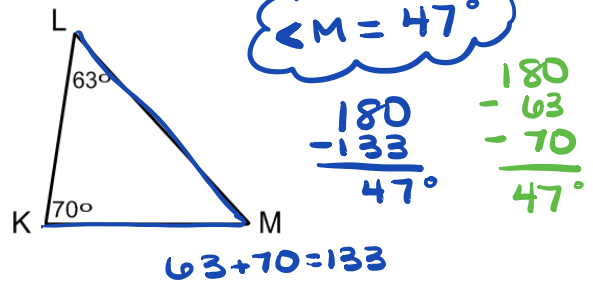
Guided Practice: Triangle Interior Angle Sum Theorems

Exercise 1- Show all your work, for the following problems.

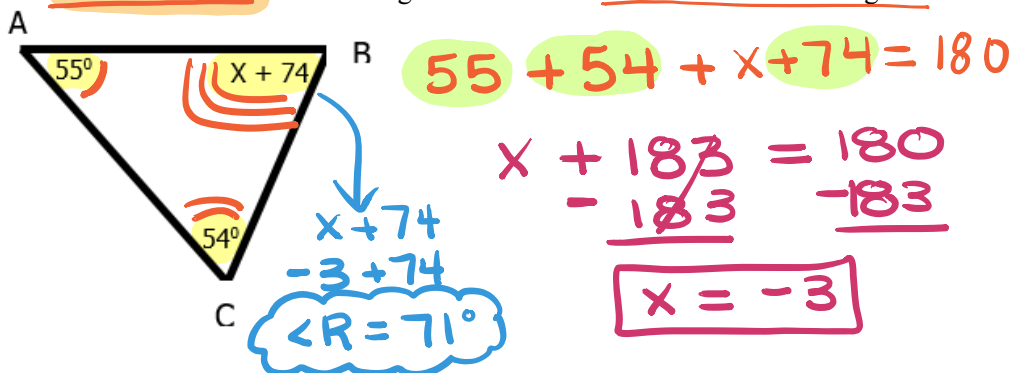
(a) Given the measure of $m\angle EBG = 25$, determine the $m\angle BEG$.



(b) What is the $m\angle LMK$?



Exercise 3- Find the value of x in the triangle below. Then find the measure of angle R



4. Which set of side lengths can form a triangle? Show work to support answer.

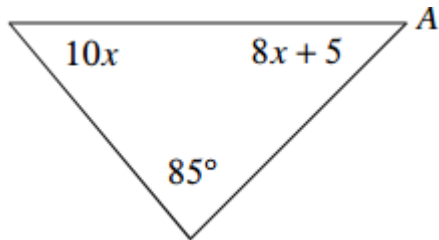
(a) $2\text{cm}, 5\text{cm}, 9\text{cm}$

(b) $5\text{cm}, 12\text{cm}, 20\text{cm}$

(c) $6\text{cm}, 7\text{cm}, 10\text{cm}$

(d) $5\text{cm}, 12\text{cm}, 17\text{cm}$

5. Using the diagram below, find the measure of angle A.



Triangle Basics – Lesson Summary:

1. What is the sum of all the interior angles of a triangle?

180°

2. What is the formula we developed for the sum of interior angles of a triangle?

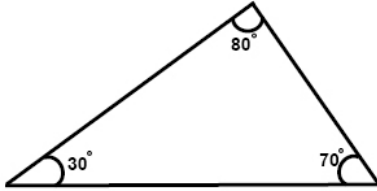
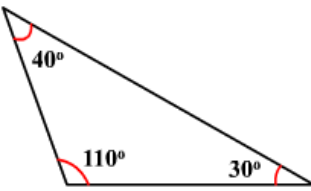
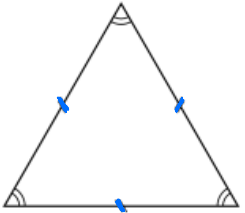
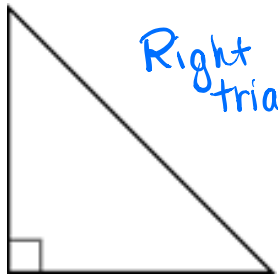
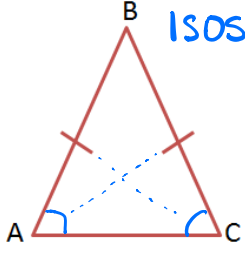
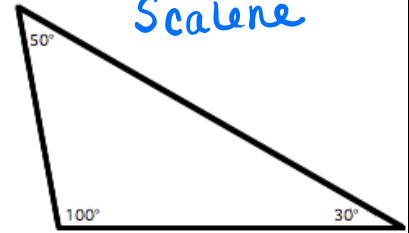
add up to 180

3. Is there a rule for the side lengths of a triangle?

sum of smaller 2 must be greater than the largest.

8-2 Interior Angle Sum Theorem

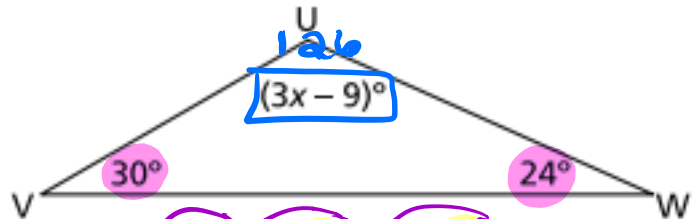
DO NOW: Classify each triangle below using the vocabulary from page 1 of this packet.

<p>1.</p>  <p>Scalene</p>	<p>2.</p>  <p>Scalene</p>	<p>3.</p>  <p>equilateral</p>
<p>4.</p>  <p>Right triangle</p>	<p>5.</p>  <p>Isosceles</p>	<p>6.</p>  <p>Scalene</p>

Let's Practice:

(1) The measures of the angles in triangle UVW are shown in the diagram below.

a) What is the value of x? $x = 45$



b) Find $m\angle U$. 126°
 $3x - 9$
 $3(45) - 9 = 126$

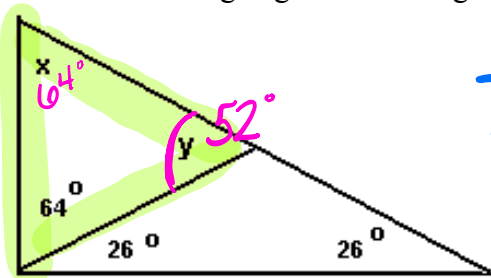
$$3x - 9 + 30 + 24 = 180$$

$$3x + 45 = 180$$

$$\begin{array}{r} 3x + 45 = 180 \\ -45 \quad -45 \\ \hline 3x = 135 \\ \hline \frac{3x}{3} = \frac{135}{3} \end{array}$$

$x = 45$

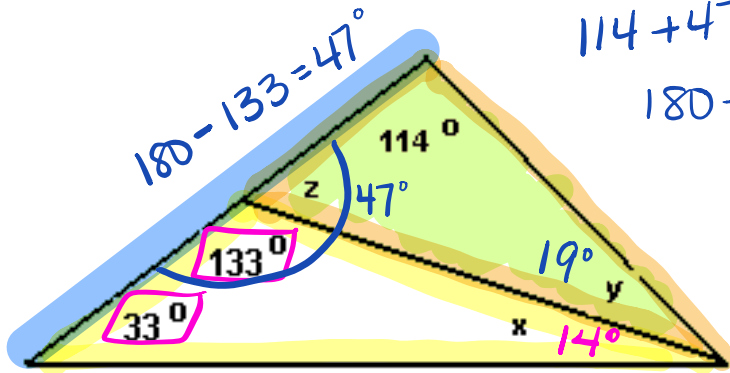
(2) Solve for all missing angles in the diagram below.



$$\begin{array}{r} 180 \\ -116 \\ \hline 64 \end{array}$$

$$\begin{array}{r} 180 \\ -64 \\ -64 \\ \hline 52^\circ \end{array}$$

(3) Solve for all missing angles in the diagram below.

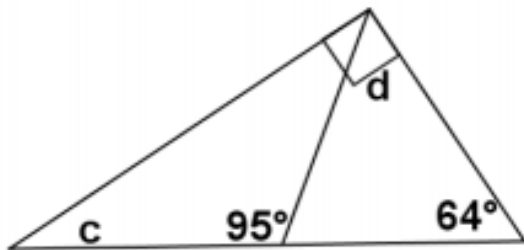


$$114 + 47 = 161$$

$$180 - 161 = 19$$

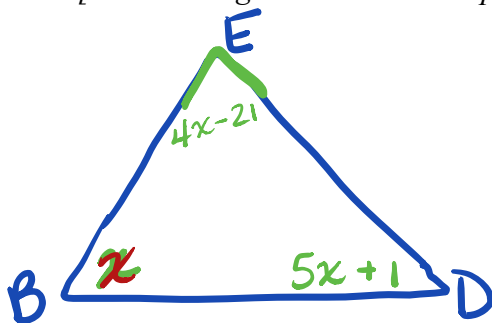
$$+ \begin{array}{r} 133 \\ 33 \\ \hline 166 \end{array} \quad \begin{array}{r} 180 \\ -166 \\ \hline 14 \end{array}$$

(4) Find all missing angles in the diagram below.



(5) In $\triangle BED$, the measure of $\angle E$ is ^{LAST} 21 less than four times the m $\angle B$, and the measure of $\angle D$ is 1 more than five times the measure of $\angle B$. Find the measure, in degrees, of each angle of $\triangle BED$.

[Draw a diagram and label all parts!]



$$x + 4x - 21 + 5x + 1 = 180$$

$$\begin{array}{r} 10x - 20 = 180 \\ + 20 + 20 \\ \hline 10x = 200 \\ \hline 10 \quad 10 \\ \hline \boxed{x = 20} \end{array}$$

$$\angle B = x = 20^\circ$$

$$\angle E = 4x - 21 = 4(20) - 21 = 59^\circ$$

$$\angle D = 5x + 1 = 5(20) + 1 = 101^\circ$$